

First-Year Undergraduate Student Experience Survey

Spring 2018 Results



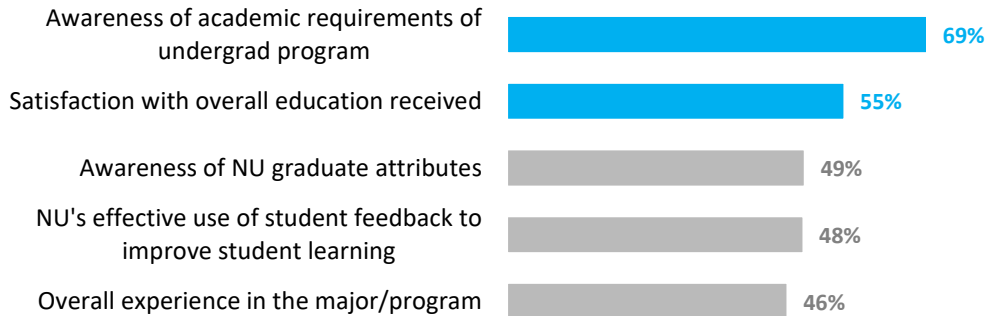
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Institutional Research and Analytics, Office of the Provost

Respondents: 429	Male 50.1%	SEng 29.8%
Response rate: 55.2%*	Female 49.9%	SHSS 29.1%
		SST 41.0%

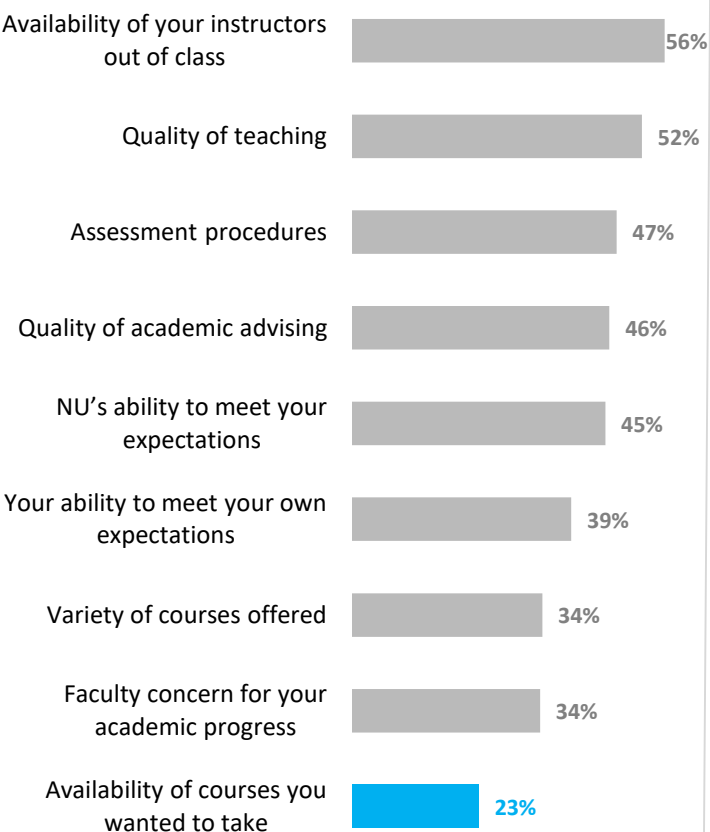
Students with a highly positive perception of NU**

The majority of students were highly **aware of the academic requirements** of their undergrad program and were highly **satisfied with the overall education** received.



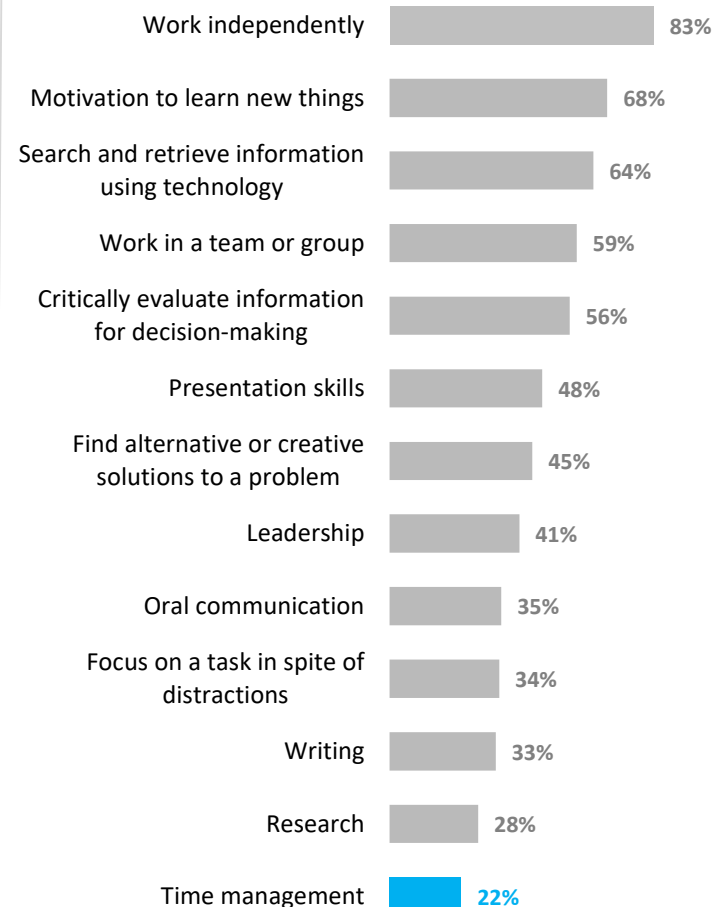
Students who were highly satisfied with the program**

Students were less satisfied with **course availability** than they were with any other aspect of their program.



Students' "strong" skills and abilities**

Time management was the skill with which students struggled the most.

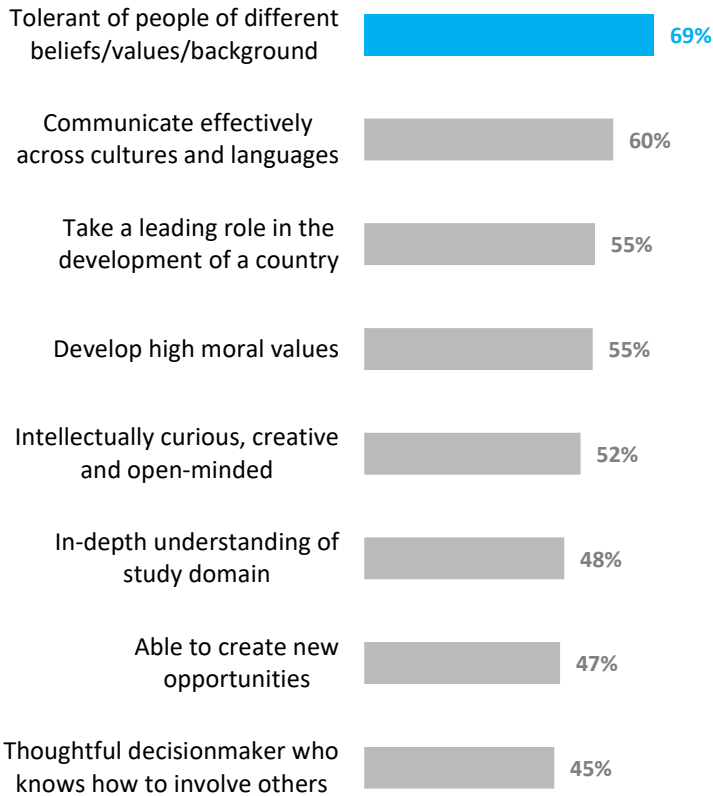


* The survey was administered to 777 first-year students

** Percent who selected the highest two response categories ("5" or "6"). Scale: 1-6

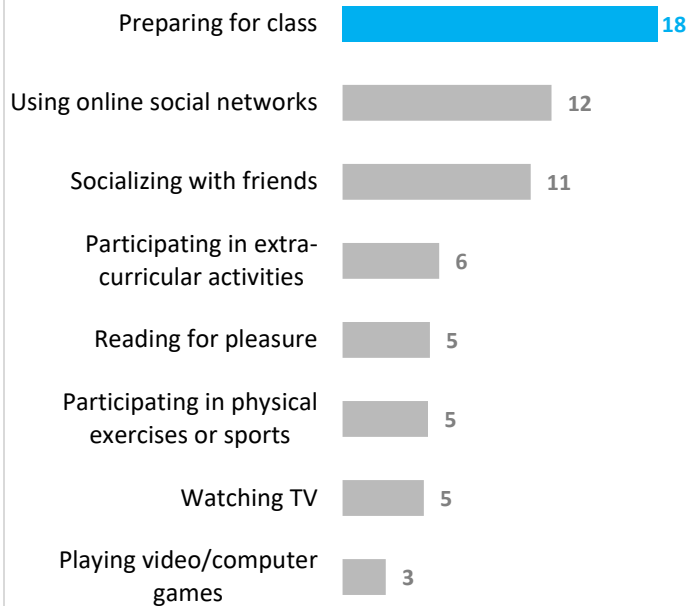
NU emphasis on graduate attributes*

Tolerance of people of different beliefs/values/background was emphasized more than any other graduate attribute.



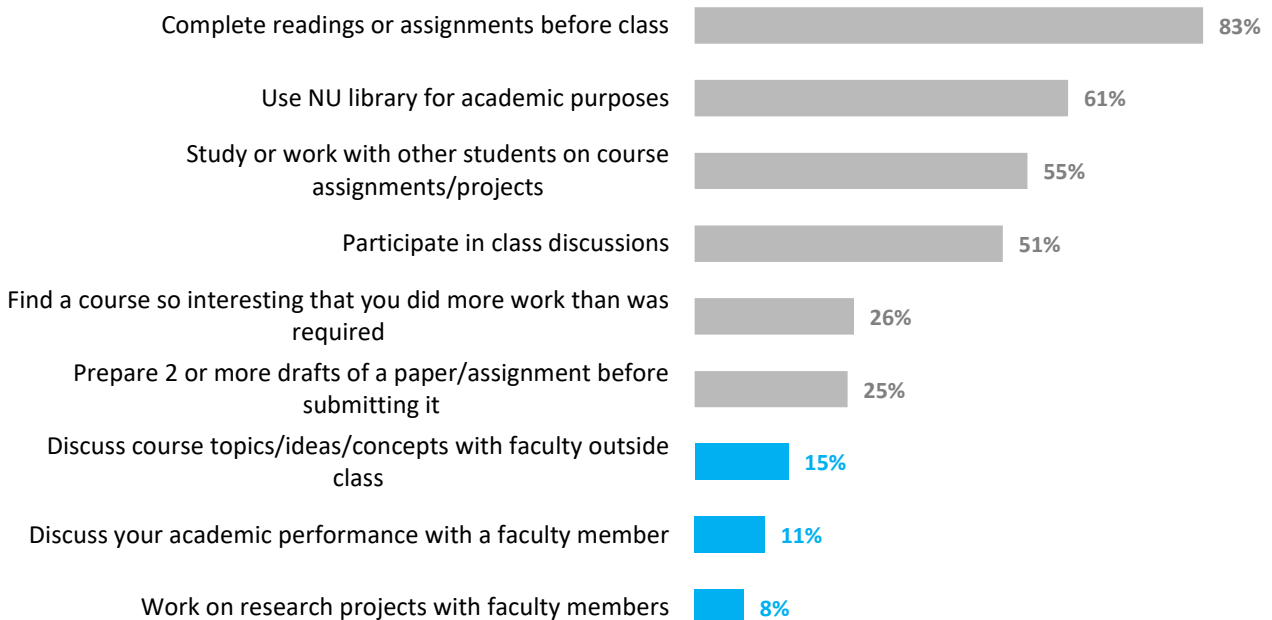
Number of hours per week spent on different activities

Students spent more time on class preparation than they did on any other activity.



Students who were highly engaged in academic behaviors**

Students reported low levels of interaction with faculty members.



*Percent who selected the highest two response categories ("5" or "6"). Scale: 1-6

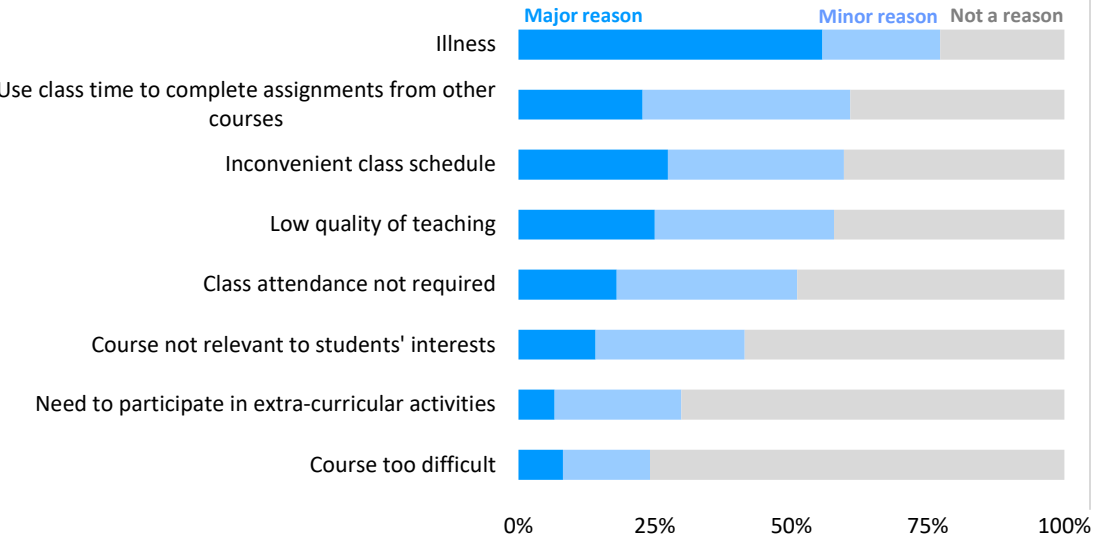
**Percent who selected "Often" or "Very often". Scale: 1 = "Never", 4 = "Very often"

Reasons for missing classes*

60% of students selected illness as a major reason for missing class. About 25% selected inconvenient class schedule and low quality of teaching as major reasons for missing class.

Class absenteeism

11% never missed any classes during the semester.

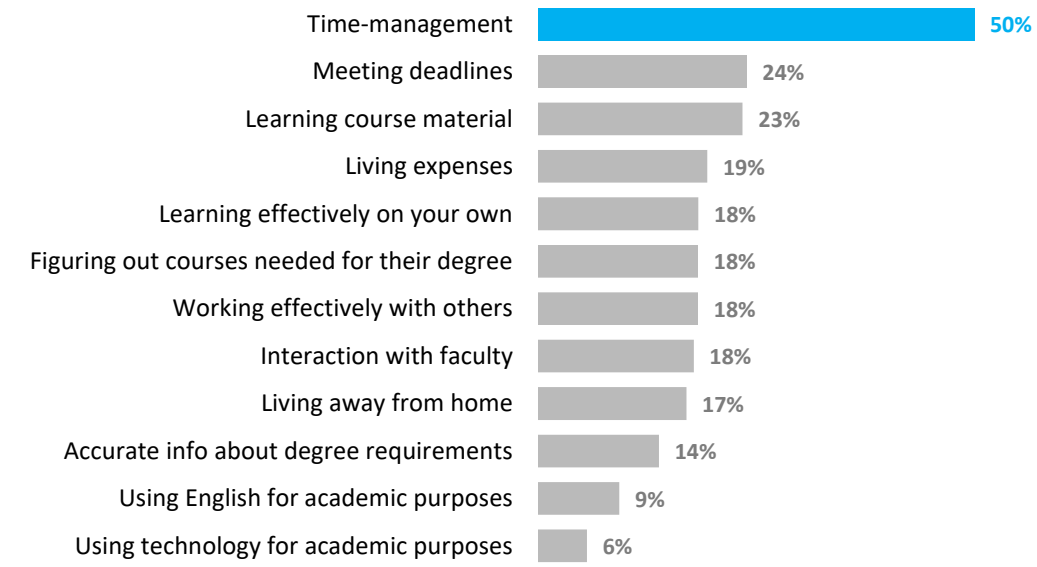


Students who experienced a high level of difficulty**

The most common difficulty encountered was associated with **time-management**.

Writing

On average, students produced **6 shorter papers/reports (up to five pages)** and **4 longer papers/reports (more than five pages)** during an academic year.



Students who participated in an enriching activity

Volunteering was the activity in which students participated the most.



*Percent who selected two response categories ("Major reason" or "Minor reason"). Scale: 1 = "Major reason", 3 = "Not a reason"

**Percent who selected the highest two response categories ("5" or "6"). Scale: 1 = "Not at all difficult", 6 = "Very difficult"

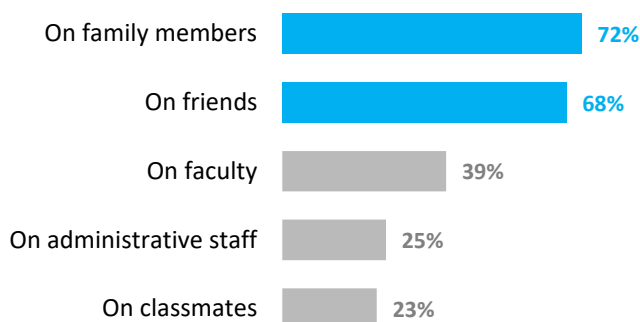
Choice of NU and study field

57% strongly agreed that they would still choose to come to NU.

54% strongly agreed that they would still choose the same field of study.

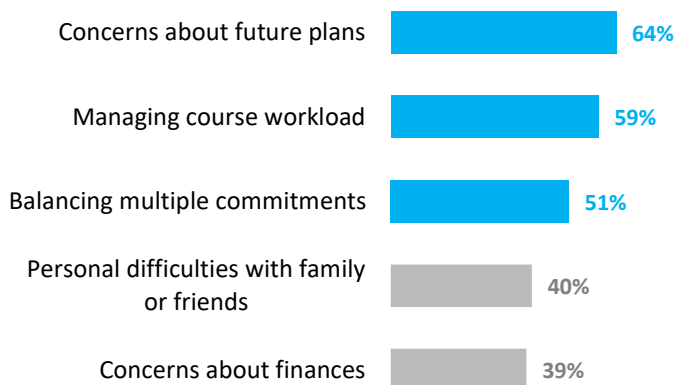
Students who were highly dependent**

Students were more dependent on family members and friends than they were on the NU community.



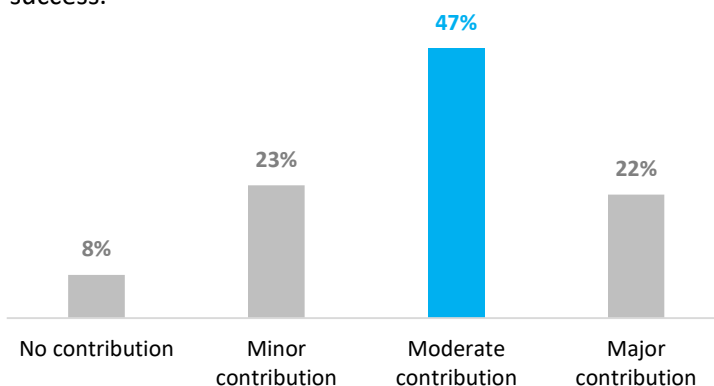
Major sources of stress***

The majority of students identified future plans, course workload and balancing multiple commitments as major sources of stress.



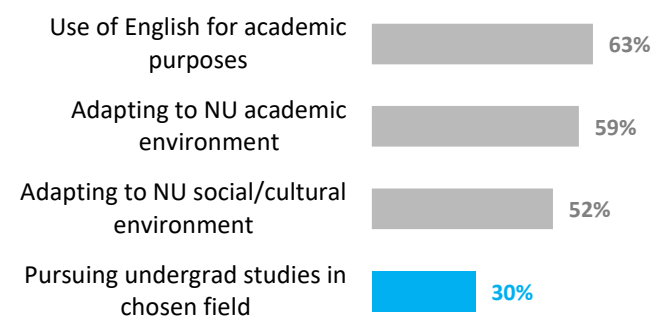
Academic preparation

About half of the students stated that CPS preparation has had a moderate contribution to their undergraduate success.

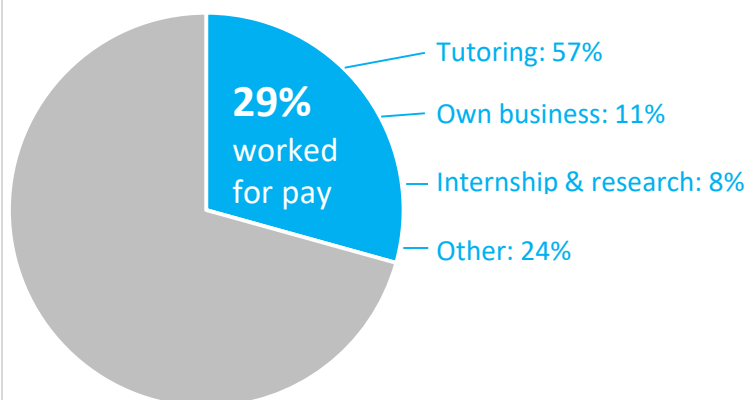


Students who felt highly prepared*

Only 3 in 10 students felt they had been highly prepared to pursue undergrad studies in their chosen field.



Student employment in 2017-2018



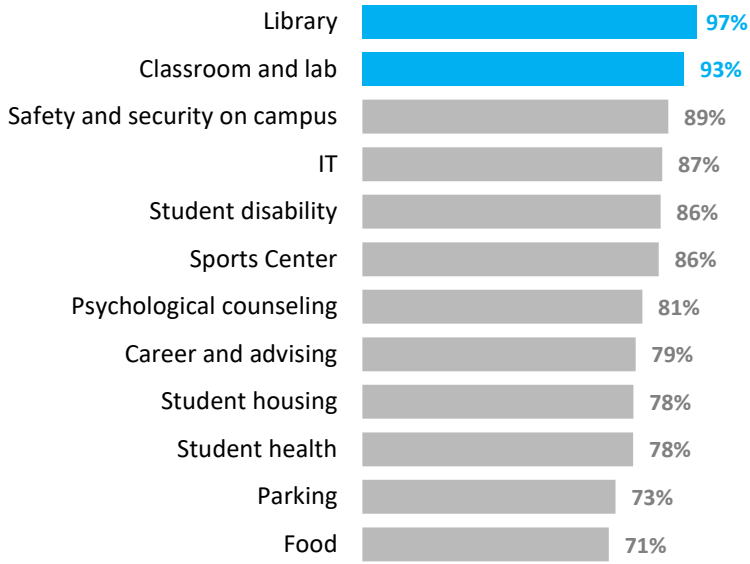
*Percent who selected the highest two response categories ("5" or "6"). Scale: 1 = "Not at all prepared", 6 = "Very prepared"

**Percent who selected the highest two response categories ("3" or "4"). Scale: 1 = "Not at all", 4 = "A lot"

***Percent who selected the highest two response categories ("3" or "4"). Scale: 1 = "Not a source of stress", 4 = "Very stressful"

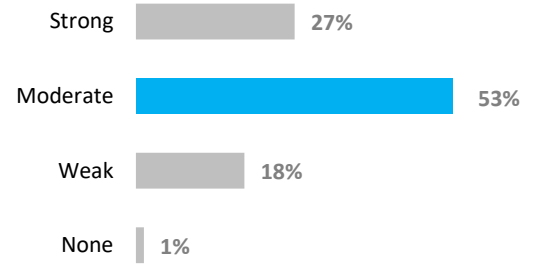
Students who were highly satisfied with NU resources and services*

Students were more satisfied with the **library** and **classrooms/labs** than they were with any other resources and services.



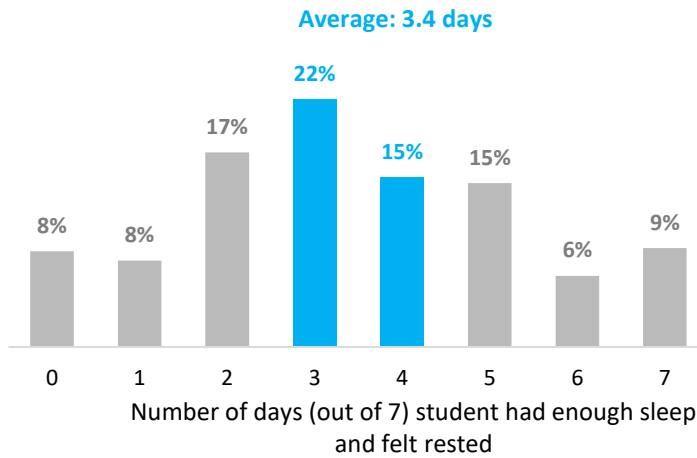
Sense of community

Over half of the students assessed the overall sense of community as **"moderate"**.

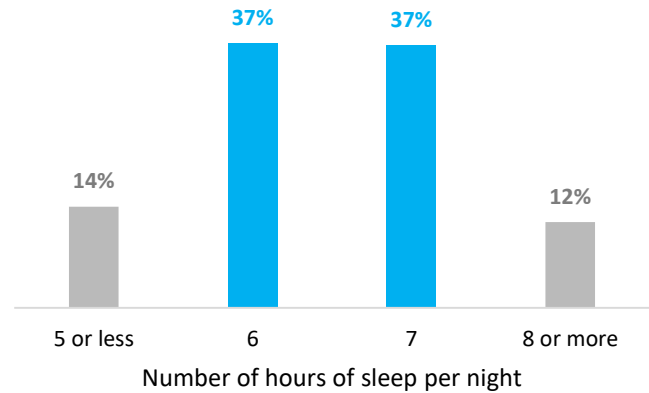


Sleeping behavior

Students typically had enough sleep and felt rested **3 to 4 days (out of 7) a week**.



Overall, 3 in 4 students indicated that they slept **6 to 7 hours** per night



* Percent who selected the highest two response categories ("3" or "4"). Scale: 1 = "Very Dissatisfied", 4 = "Satisfied"